

# Seton Hall Online Faculty Web Site Revisions

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## **Introduction:**

**This review is organized into sections so that it is easier to make revisions and enhancements. It is based on the class peer review, evaluations of other Teaching, Learning and Technology sites at colleges and universities and original ideas of the designers.**

## **Usability:**

- Break long pages into smaller chunks using either bookmarks or subpages with "2 3 4 5 6" type links at top
- List plug-in players, browser information and best viewing information on index page (i.e. Flash, QuickTime, I.E. 5.5 and higher, sound, 600x800 pixel screen).
- Make site map available on all pages
- Link site map

## **Multimedia:**

- Redo movies to have a more professional look, smoother transitions between scenes, title slides
- Have dual Flash and QuickTime movies
- In Flash movies, insert "loading ....." indicator
- Develop expertise in digital audio and video

## **Revisions/Further Development to Existing:**

- Move Gagne to "Neo Behaviorist"
- Develop Case Studies (i.e. One course, two approaches)
- Add practical applications of theory to online (i.e. Distance Learning Tips, how to start, constructivist etc.)
- Develop other Blackboard tutorials
- Find more applicable links
- Add the handouts given during the Workshops
- Develop or include established rubric for On-Line Discussions
- In Blackboard Tutorials, add Quiz in each section with answers
- Add Final Assessment in Blackboard Tutorials as a game
- Add a section on ways to get students engaged in Online discussions
- Add different uses of the Virtual Classroom in Blackboard
- Add "Intro to Learning Theory" page
- Develop Virtual Tour
- Present web site to TLTC and Seton WorldWide staff, Online and Traditional F-2-F Faculty
- Advertise "Help" features
- Give many examples of tests, quizzes, etc.

## **Additions:**

- Add information on Webaccessability – Students with Special Needs
- Develop Tricks of the Trade section (HTML, Image Handling, Creative Uses of PowerPoint)
- Archive Web casts of TLTC Roundtables, develop section
- Add On-line Faculty Self-Assessment Checklist

- Develop New Faculty/Mentor Program
- Provide for Faculty Peer Reviews
- Nominations for best on-line courses? Feel this concept out ....
- Best on-line classes of the year - feature
- Spotlight on a Online Faculty member each quarter
- Create Online Student Section (i.e. add articles involving topics such as problems to expect, how to best handle problems, what makes a good online students, FAQ's from students)
- Add information on how to handle plagiarism
- Add Student Evaluation Form
- Create a section that explains the various Software Packages available to help online faculty members develop pages (i.e. best to use for each purpose, Photoshop, Dreamweaver, PowerPoint, etc.)
- "Ask a Question to Teaching, Learning and Technology Staff", post questions and answers
- Start On-line Faculty Discussion Boards
- Develop assessment of use of site itself (i.e. hits, time on each page, most frequently visited pages, new visitors, return visitors, etc., survey of faculty, TLTC staff and administration)
- Add Florence's and Sarah's papers on online education
- "Advertise" new web site
- Add "News about Blackboard" section

